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Differentiated Professional Development in a Professional Learning Community

By Linda Bowgren

Solution Tree. Paperback. Book Condition: New. Paperback. 168 pages. Dimensions: 8.9in. x 6.0in. x 0.5in. Schools and districts that function as professional learning communities (PLCs) have a keen understanding of the connection between teacher learning and student learning. They know that when teachers acquire new knowledge and successfully transfer that knowledge to their classroom practice, student learning improves. They know that continuous, collaborative, job-embedded learning is the model of professional development that is most likely to achieve that result. But Linda Bowgren and Kathryn Sever maintain that PLCs have generally overlooked one crucial element: differentiation for teacher learners. The authors have seen firsthand that adding differentiation to the mix greatly increases the chances of improving practice, which ultimately sustains the development of the professional learning community. Differentiated Professional Development in a Professional Learning Community presents the research and the strategies that will enable PLCs to implement targeted differentiated professional learning. The core of the differentiation process is the three-step model the authors call I Do, We, You Do. Teacher leaderstrainers carry out the first step by introducing and demonstrating new strategies to the teachers who will be implementing them in their classrooms. They then begin differentiating the teachers learning by determining...



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